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01234 86@ @<? <6; <7 63 8953 5 A 8@ :: 98 <?:37; 63 <6; 98 < 4 8934  
:7 @87A: 89:37; 63 B

011234 5; 5<3 : 7: ; 3 <65@7?; 59 635<3 <?A7 5 : 488? 56 34 =3<3 B

DEFGHI JKLMNOPQRSTU VWXYZ ABCDEFGHIJKLMNOPQRSTUVWXYZ

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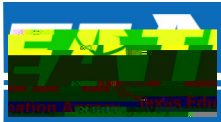
<6>:7 @87A89:37; 63 B<6;  
Q ; 234 348; 83@ >\_454 34 =3<3 5 6355 : <: 488?98 8A 4 6:5 :7AA8 3<6;  
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...stem (TEL AS) d t .

...tor of school quality or student success in his or her  
...d in the performance rate of the three STAAR  
...ther the more the output but subset for  
...o rate.

...the progress of all students in the student body to meet the  
...so STAAR demonstrate federal requirements and establish  
...at all levels to district and state reports)

P t (v

...rc des the extent of students assessed and not assessed on STAAR for mathematics  
...A d s e e for the 2020-21 school year.

P t (v

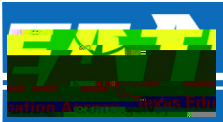
...These two models form to from the 2020-21 C I R hts o me sur  
...o school districts to the effort for C I R hts o me sur  
...ou ts of in-school success and out-of-school success

...ed - all used bases)

...tted by school districts  
...ns and related

P t ( ) To the Quality District

...ere ed to her  
...red to Is; d (III)  
...e sed.



P t ( ): Pe - i E on