

Texas Education Agency
2022 Federal Report Card
IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation



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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from





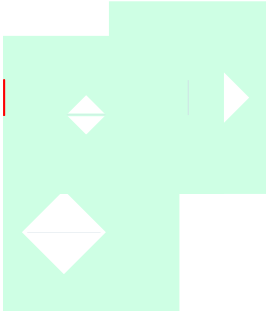
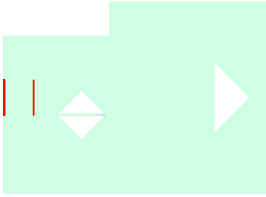






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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Academic Growth Score | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| All Students | 82 | - | 82 | - | - | - | - | - | 82 | 57 | 80 |
| CWD | 57 | - | 57 | - | - | - | - | - | 57 | 57 | * |
| CWOD | 84 | - | 84 | - | - | - | - | - | 83 | - | 83 |
| EL • | 80 | | | | | | | | 80 | * | 80 |
| Male | 80 | | | | | | | | 79 | 50 | 76 |
| Female | 86 | | | | | | | | 85 | * | 88 |



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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

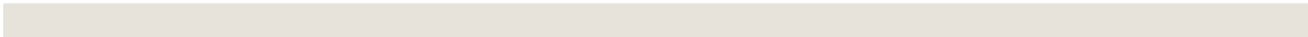
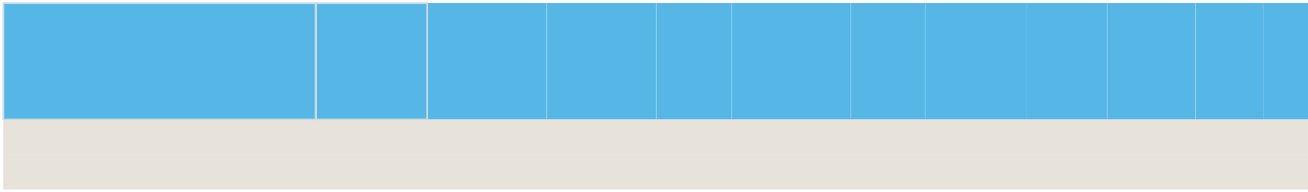
Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

EL 282

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 282 | | |

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| | | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-------------|--------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| Mathematics | Male | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | - | * |
| | | 100% | - | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | Female | 100% | - | 100% | - | - | - | - | - | - | - | - | - | - | - | - | - |





| State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners | | | |
|---|-------------|----------------------------|------|
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87% |
| | | English Learners | 95% |
| Grade 8 | Reading | Students with Disabilities | 89% |
| | | English Learners | 97% |
| | Mathematics | Students with Disabilities | 93% |
| | | English Learners | 97% |

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

| | | | | | | | | | | | |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|--|--|--|
| | | | | | | | | Two or | | | |
| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | | | |