

Sec. 1. PREKINDERGARTEN PROGRAMS

BOARD ADOPTED: 08/19/2022

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Sec. 3. STUDENT WITH DISABILITIES AND EMERGENT BILINGUAL STUDENTS

IDEA Public Schools shall ensure that an emergent bilingual student who also qualifies for special education services as a student with a disability under the Individuals with Disabilities Education

Act is not refused services § 4(6)(1)-(3) (2) 21 A H 4 (4) 21 (T) 4 4 (1) 7 ((r)) 2 (4) (6) 10 3 (s) 1 0 (1) 6 (2) v 6 0 s 4-

Sec. 7. PROGRAM CONTENT; METHOD OF INSTRUCTION

IDEA Public Schools' bilingual education program's content and instruction shall comply with Education Code Section 29.055.

Sec. 8. ENROLLMENT OF STUDENTS IN PROGRAM

IDEA Public Schools shall comply with the TEA criteria for identification, assessment, and classification of emergent bilingual students eligible for entry into the program or exit from the program.

Education Code 29.056(a); 19 TAC 89.1226.

The student's parent must approve a student's entry into the program, exit from the program, or placement in the program. The open-enrollment charter school or parent may appeal the decision under Education Code Section 29.064.

Education Code 29.056(a).

IDEA Public Schools, through its LPAC, shall evaluate and consider reenrollment of students who have transferred out of a bilingual education or special language program under Education Code Section 29.056(h) as required by Education Code Section 29.0561.

Sec. 9. FACILITIES; CLASSES

IDEA Public Schools shall ensure that bilingual education and special language programs are located in the regular public charter school rather than in separate facilities.

Education Code 29.057.

Sec. 10. ENROLLMENT OF STUDENTS WHO ARE NOT EMERGENT BILINGUAL STUDENTS.

IDEA Public Schools ensures that enrollment of students who do not have limited English proficiency may occur only if the requirements of Education Code Section 29.058 are met.

Education Code 29.058.

Sec. 11. COOPERATION AMONG SCHOOLS DEDES

Sec. 12. PRESCHOOL, S

