



All
Students

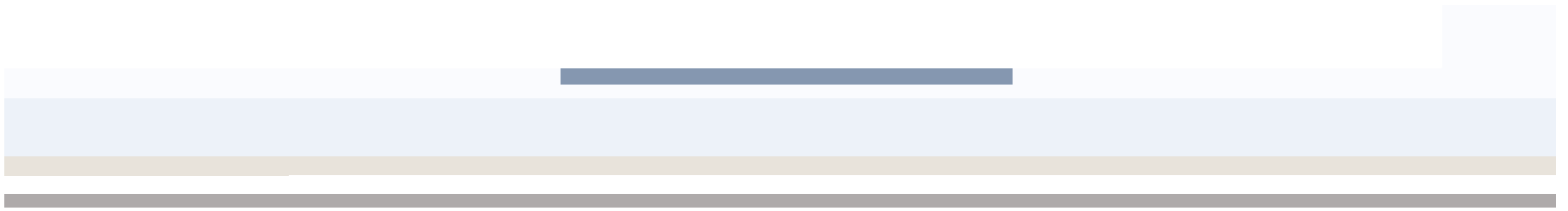
African
American

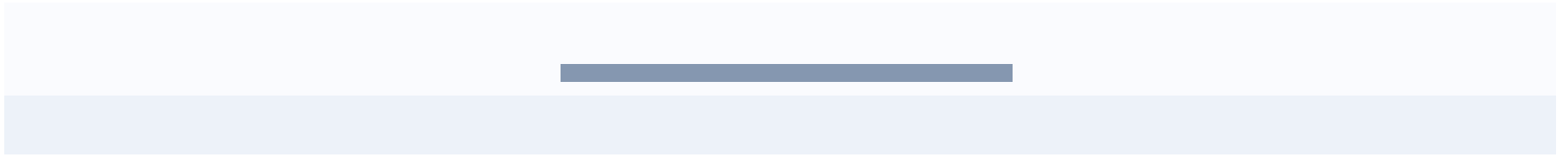
Hispanic



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE 2019 Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled
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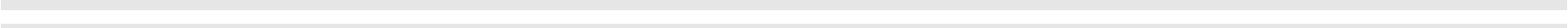
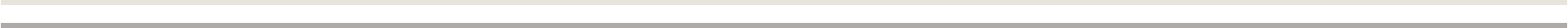
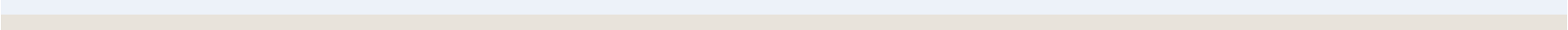
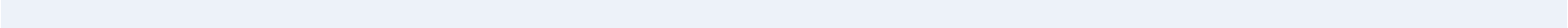
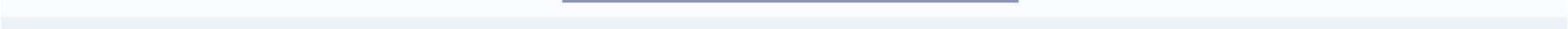
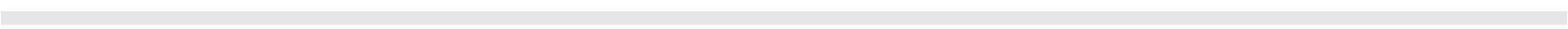
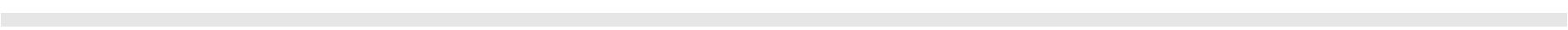
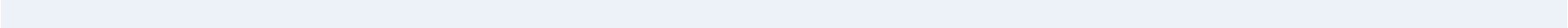
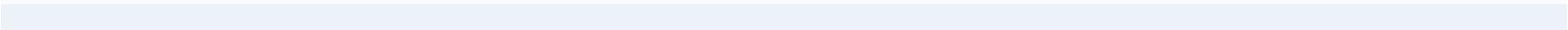
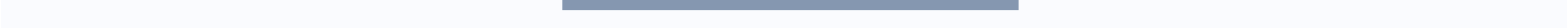
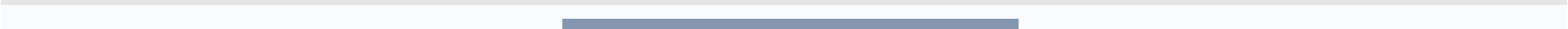
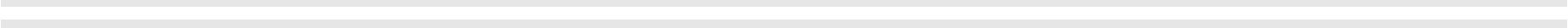
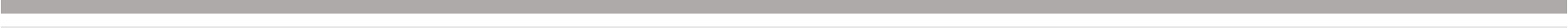
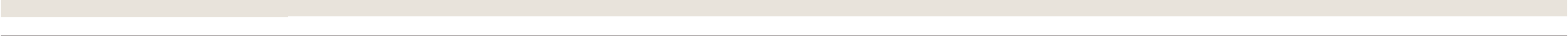
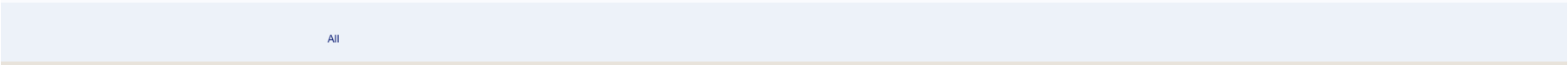
Special Ed Current	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
30%	47%	50%	44%	40%	45%
0%	*	43%	43%	40%	30%
33%	37%	48%	48%	44%	45%
n/a	n/a	n/a	n/a	n/a	n/a
36%	40%	51%	51%	47%	48%
n/a	n/a	n/a	n/a	n/a	n/a
39%	43%	54%	54%	50%	51%
42%	46%	57%	57%	53%	54%
45%	49%	60%	60%	56%	57%

Special Ed Current	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
27%	39%	46%	42%	35%	39%
14%	*	52%	48%	47%	40%
34%	44%	51%	44%	45%	45%
n/a	n/a	n/a	n/a	n/a	n/a
37%	47%	54%	47%	48%	48%
n/a	n/a	n/a	n/a	n/a	n/a
40%	50%	57%	50%	51%	51%
43%	53%	60%	53%	54%	54%
46%	56%	63%	56%	57%	57%

Special Ed Current	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
63%	Available	Not Available	Not Available	58%	46%
n/a	n/a	n/a	n/a	n/a	n/a
87%	74%	94%	89%	94%	94%
-	Not Available	Not Available	Not Available	100%	-
89%	77%	95%	91%	95%	95%
91%	80%	96%	93%	96%	96%
93%	85%	97%	95%	97%	97%
95%	90%	98%	97%	98%	98%



All



All Students

African American

Hispanic

White

American Indian

Asian

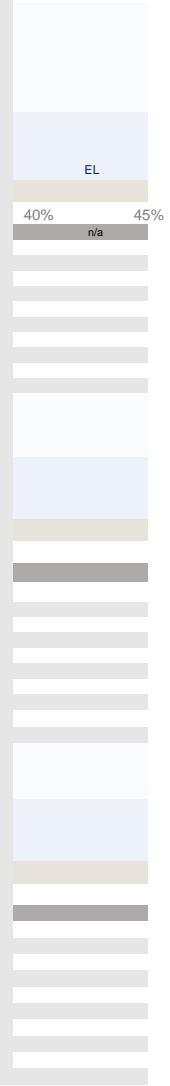
Pacific Islander

Two or More Races

Special Ed (Current)

Special Ed (Formerly Enrolled)

Non-Continuously Enrolled STATE



All
Students

African
American

Hispanic

White

American
Indian

Asian

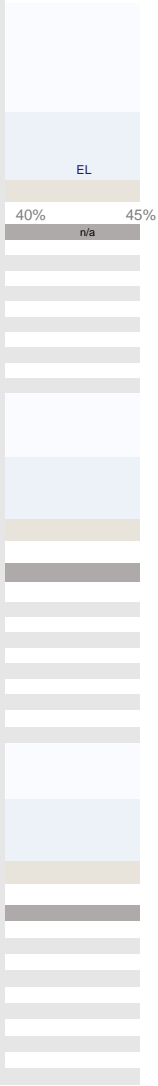
Pacific
Islander

Two or
More
Races

Special
Ed
(Current)

Special
Ed
(Former)
Enrolled

Non-
Continu-
ously
Enrolled
STATE



EL

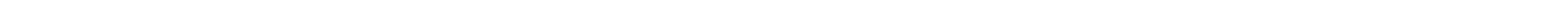
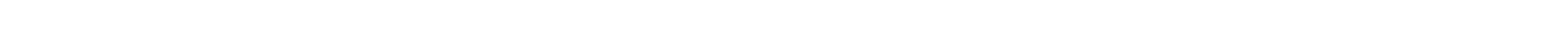
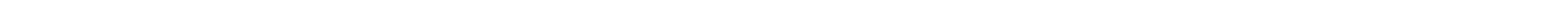
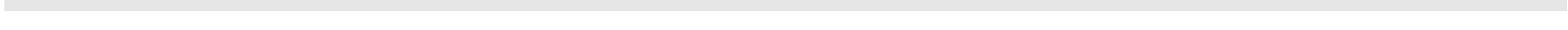
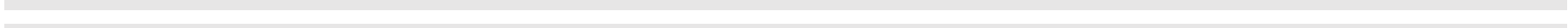
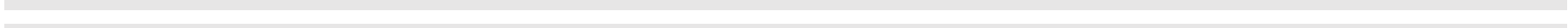
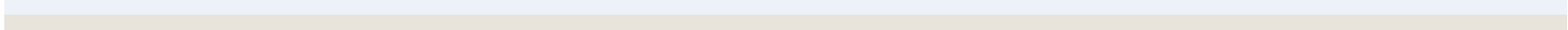
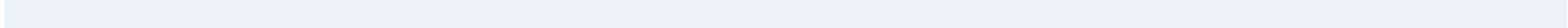
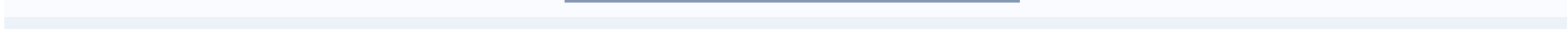
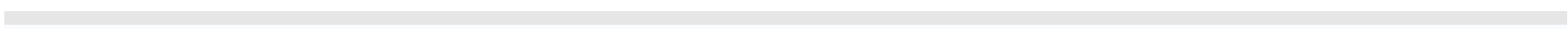
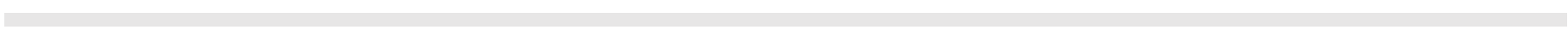
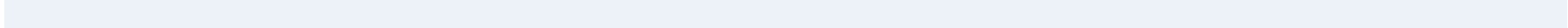
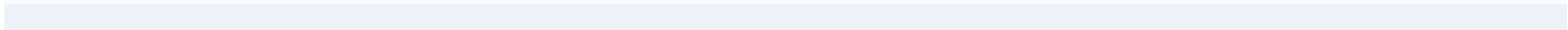
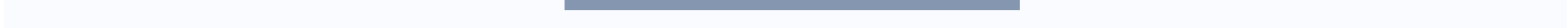
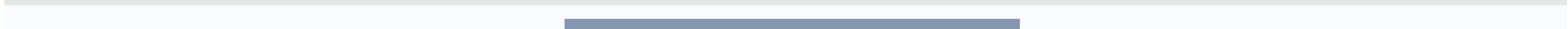
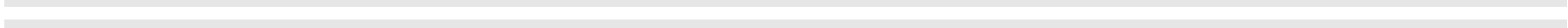
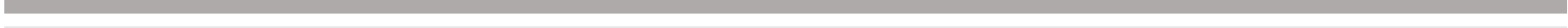
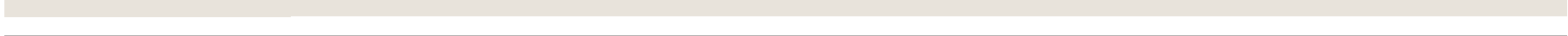
40%

45%

n/a



All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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All
Students

African
American

Hispanic

White

American
Indian

Asian

Pacific
Islander

Two or
More
Races

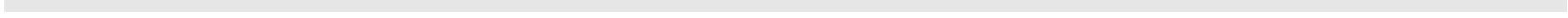
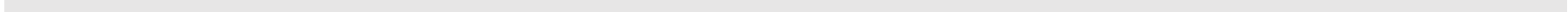
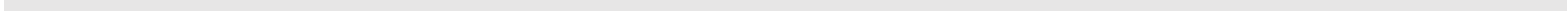
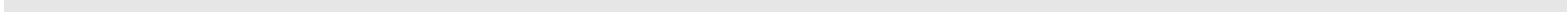
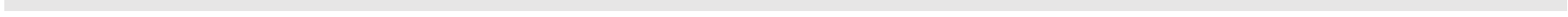
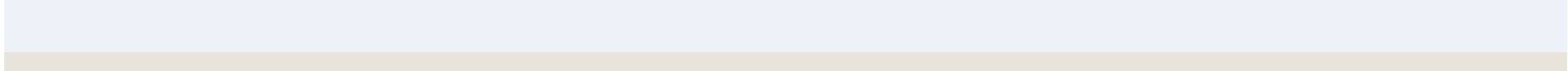
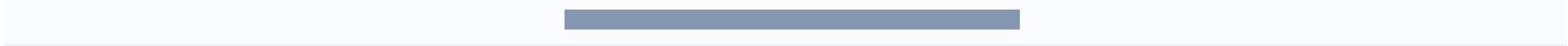
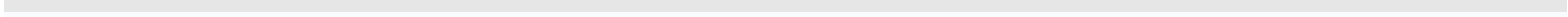
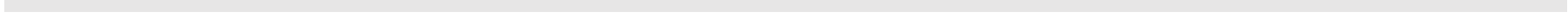
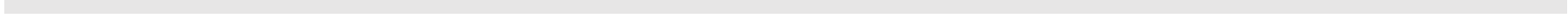
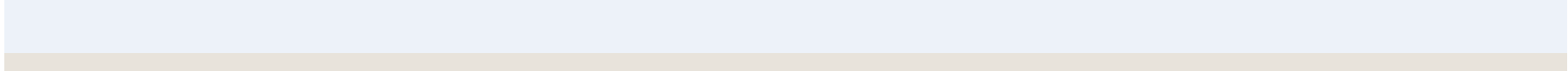
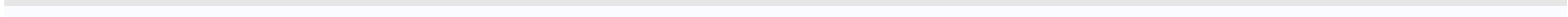
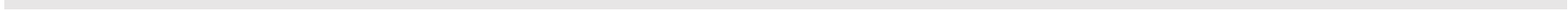
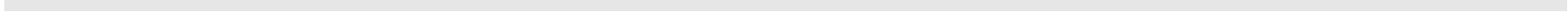
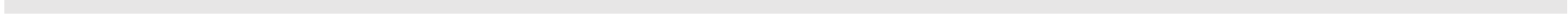
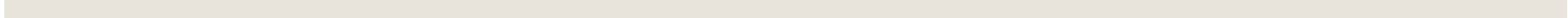
Special
Ed
(Current)

Special
Ed
(Former)

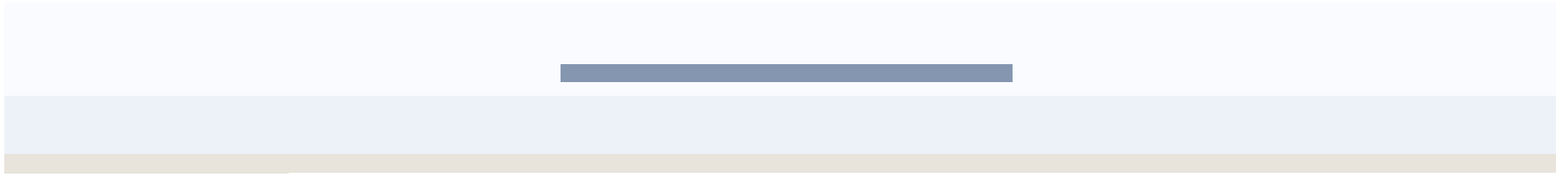
Continu-
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Non-
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Enrolled

Econ

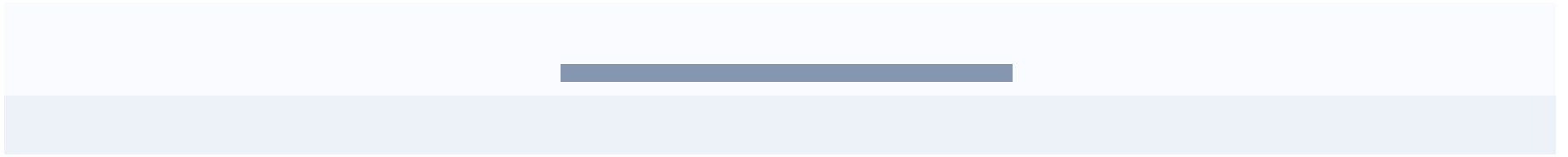


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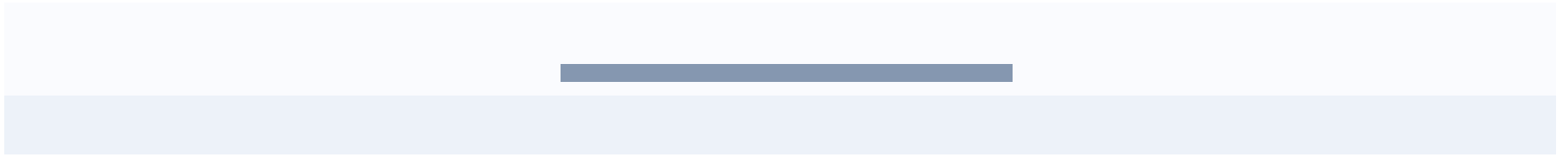
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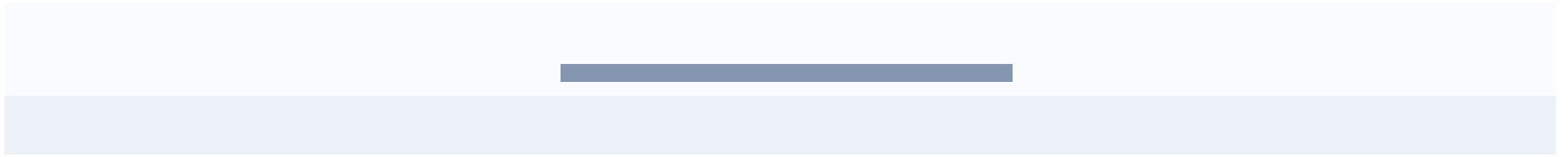
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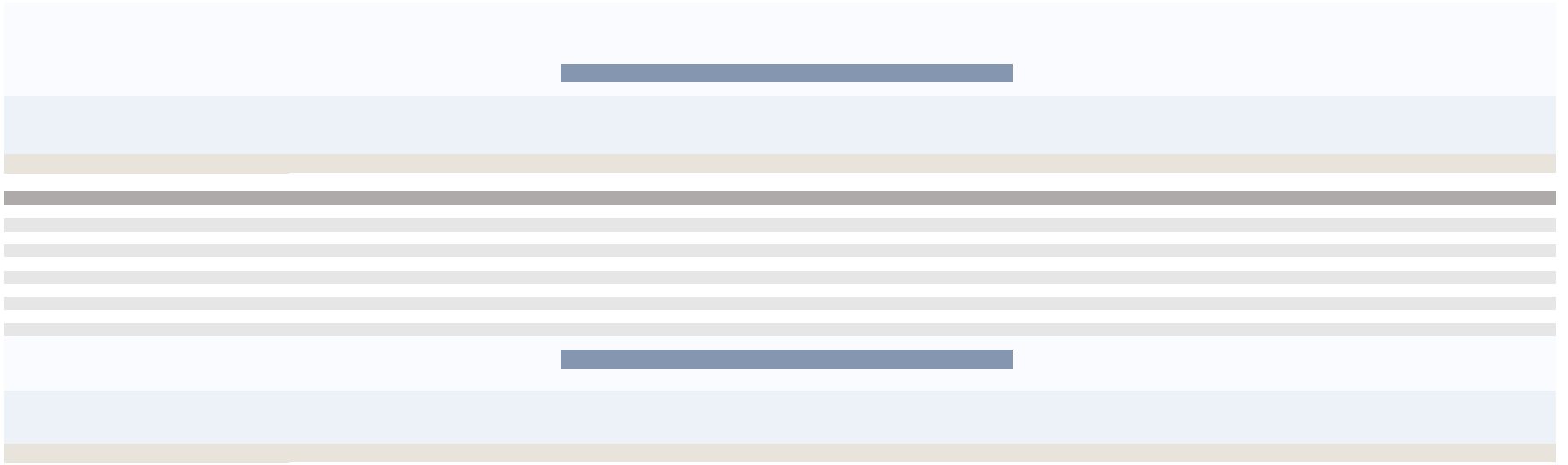
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE 2019 Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%	-	43%	-	-	-	-	-	40%	-	43%	46%	38%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy STATE 2019 Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	37%	-	36%	-	-	-	-	-	40%	-	40%	25%	28%	33%



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE 2019 Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy STATE 2019 Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE 2019 Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	53%	33%	33%	43%	60%	44%	79%
														53%
														54%

30% 47%

